

O‘ZBEKISTON RESPUBLIKASI
OLIV VA O‘RTA MAXSUS TA‘LIM VAZIRLIGI
QARSHI MUHANDISLIK-IQTISODIYOT INSTITUTI

Xorijiy tillar kafedrası

Ro‘yxatga olindi

№ _____
“ _____ ” _____ 2022y.

“Tasdiqlayman”

O‘quv ishlari bo‘yicha prorektor
dots.O.N.Bozorov _____
“ _____ ” _____ 2022 y.

INGLIZ TILI FANI
SILLABUSI

Bilim sohasi: 300 000 - Ishlab chiqarish texnikasi
Ta‘lim sohasi: 310 000 - Muhandislik ishi

Ta‘lim yo‘nalishi: 60712500 – Yer usti transport tizimlari va ularning
ekspluatatsiasi (avtomobil transporti)

Qarshi-2022 yil

Ushbu fan sillabusi Qarshi muhandislik-iqtisodiyot instituti 2022-yil 28 iyundagi Kengash qarori bilan tasdiqlangan fan dasturi asosida tuzilgan

Tuzuvchilar:

Sharipova N.X. – “Xorijiy tillar” kafedrasida o‘qituvchisi

Fan sillabusi Qarshi muhandislik-iqtisodiyot instituti, “Xorijiy tillar” kafedrasida yig‘ilishida (bayonnoma №1,26.08.2022y), Institut Uslubiy Kengashining (bayonnoma №1,29.08.2022 y.) muhokama etilgan va o‘quv jarayonida foydalanishga tavsiya etilgan.

O‘quv uslubiy boshqarma boshlig‘i

Sh.R.Turdiyev

Kafedra mudiri:

B. H. Xoliyorov

Fan (modul) kodi XT1308, XT1208	O'quv yili 2022-2023	Semestr I,II	ECTS krediti 4 ECTS(120 auditoriya soati)
Fan / modul turi Majburiy	Ta'lim tili O'zbek(Rus tili)		Haftalik dars soati 4
Fanning nomi Xorijiy til	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
Ingliz tili	120	120	240

O'qituvchi haqida ma'lumot

Kafedra nomi	Xorijiy Tillar		
O'qituvchi	F. I. Sh.	Telefon nomeri	e-mail
Ma'ruzachi			
Amaliy mashg'ulot	Sharipova Nilufar Xalilovna	+91949-16-26	nilufar19@mail.ru
Laboratoriya mashg'uloti			

I. Fanning mazmuni

Nofilologik yo'nalishlarida Xorijiy tilni o'rgatishdan asosiy maqsad – kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tilidan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTMni bitirganlaridan keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat. Ushbu maqsadga erishish uchun quyidagi vazifalar ilgari suriladi:

- Talabalarning nutq (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetensiyalarini rivojlantirish;
- ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish;
- umumbashariy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik hislarini singdirish;

- ilmiy va kasbiy faoliyatda qo‘llaniladigan temin va atamalarni o‘rgatish;
- talabalarning ilmiy va sohaviy yo‘nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to‘g‘ri va aniq ko‘rsatmalar berish orqali tashkil etish

II. Amaliy mashg‘ulotlar bo‘yicha ko‘rsatma va tavsiyalar

Ushbu dastur talabalar uchun belgilab berilgan B2 (CEFR) va undan yuqori darajalarni egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan bilan bog‘liq vaziyatlarda erkin muloqotga kirish ishlarini va vaziyatni samarali hal qilishlarini ta‘minlaydi. Na‘munaviy dastur asosida kafedralarda nofilologik yo‘nalishlar uchun mutaxassislik doirasidan kelib chiqib sillabuslar va amaliy mashg‘ulotlar kontenti ishlab chiqiladi. Amaliy mashg‘ulotlarda nutqiy kompetensiyaning o‘qish, yozish, tinglab tushunish va gapirish ko‘nikma va malakalari integratsiyalashgan ravishda olib boriladi. Mavzuning mohiyati va mutaxassislik hususiyatlaridan kelib chiqib, u yoki bu ko‘nikma va malaka darslarda asosiy deb olinadi. Bunda pedagog turli pedagogik metod va texnologiyalardan unumli foydalanishi maqsadga muvofiq bo‘ladi. Masalan:

- ✓ Dialog - ijtimoiy mavzularda suhbat va norasmiy dialog;
- ✓ kasbiy yoki boshqa mavzularda rasmiy va norasmiy munozaralar; munozarani boshqarish, intervyu, muzokaralar va telefon orqali muloqot olib boorish;
- ✓ Monolog – ixtisoslikka oid mavzularda ma‘ruza tayyorlash va o‘qish;
- ✓ monozara, dalil isbotlarni olg‘a surish, fikrini asoslab berish;
- ✓ maxsus mavzularda taqdimot tayyorlash hamda chiqish qilish;
- ✓ ma‘lumotlarni umumlashtirish, maqolalar yozish, muhokama qilish;
- ✓ O‘qish – tanishuv o‘ish, ko‘z yugurtirib o‘qish va sinchiklab o‘qish ko‘nikma va malakalarini rivojlantirish;
- ✓ xat-xabar, yozishmalar va electron pochmani o‘qish; maxsus materiallarni o‘zida aks ettirgan autentik matnlarni o‘qish;
- ✓ maxsus so‘z va terminlarga ega mantlarni, ilmiy va kasbga oid adabiyotlarni, electron manbalar va matbuot materiallarini o‘qish;
- ✓ Yozma nutq – turli yozishmalar, xat-xabarlar va maxsus dokladlar (eslatma CV va hokazo) yozish;

- ✓ esse, bayon, rezyume, tadqiqot ishi (maqolalar, bitiruv malakaviy ishlar) yozish;
- ✓ Tinglab tushunish, zarur axborotni olish va uni bayon eta olish;
- ✓ kundalik yangiliklar, reportajlarni, film qahramonlari nutqini tushunish.

Bilim va ko‘nikmalarni sohaga yo‘naltirish.

Kasbga yo‘naltirilgan bosqichning asosiy maqsadi:

- ❖ Nutq turlari bo‘yicha kasbiy sohada chet tilini amaliy egallash;
- ❖ Talabani ijodiy shaxs sifatida rivojlantirish;

Soha bo‘yicha adabiyotlarni tarjima qilish malaka va ko‘nikmalarini rivojlantirish.

Amaliy mashg‘ulotlar uchun quyidagi mavzular tavsiya etiladi:

Fan dasturining asosiy qismi mazmuni lingvistik kompetentsiyalar bo‘yicha quyidagicha ko‘rinishda aks etadi:

1. **O‘qish:** Bir akadem o‘quv yili davomida haftasiga turli mavzular va sohaga oid matn (1200-1500 belgi) ustida ishlash.

2. **Yozuv:** - tabriknomalar yozish; - norasmiy va rasmiy xatlar yozish; - turli mavzulardagi matnlarga qisqacha xulosa (Summary) yozish; - turli mavzularda 200-250 so‘zdan iborat esse yozish.

3. **Tinglab tushunish:** radio, internet va televidenie dasturlari va ularda uzatilgan intervyularni; - tanish va notanish kontekstdagi murakkab autentik nutqni tushunish.

4. **Gapirish:** Umumiy mavzular - o‘zi haqida, ish kuni, sevimli mashg‘uloti, bo‘sh vaqtini o‘tkazishi, kundalik hayot va h.k.;

- ijtimoiy mavzular – maishiy masalalar, shaxs va kasb psixologiyasi va odobi, atrof-muhit muhofazasi, global muammolar;
- ijtimoiy-madaniy mavzular – ilmiy va sohaga oid vaziyatlarda madaniy tafovutlar, dunyo va tili o‘rganilayotgan mamlakatlar, ularning madaniy, ijtimoiy hususiyatlari, xorijiy til va uning tutgan o‘rni;
- ta‘lim mavzulari - ta‘lim tizimi, davomli ta‘lim, dunyoning yetakchi universitetlari, ma‘ruzalar, ilmiy maqola, tezizlar yozish, o‘qish, o‘rganish va taqdimot qilish strategiyalari;
- internet va axborot texnologiyalariga oid mavzular – jahon va yurtimiz miqyosidagi fan va texnika yangiliklari, yutuqlari, kashfiyot va ixtirolar, internet tarmoqlaridan foydalanish, so‘nggi texnologiyalar;

Mutaxassislik sohasiga oid mavzular – soha yo‘nalishlari, dolzarb mavzulari, hujjatlar yuritish, kasbiy etika, muzokaralar olib boorish, mutaxassislik sohasidagi ilmiy va amaliy yutuqlar, innovatsion g‘oyalar va yangiliklar, sohaning yetakchi olimlari va ularning fandagi o‘rni. Amaliy mashg‘ulotlar multimedia qurilmalari bilan jihozlangan auditoriyada bir akademik guruhga bir professor-o‘qituvchi tomonidan o‘tkazilishi zarur. Mashg‘ulotlar faol va interfaol usullar yordamida o‘tilishi, mos ravishda munosib pedagogik va axborot texnologiyalar qo‘llanilishi maqsadga muvofiq.

Amaliy mashg‘ulotlarni tashkil etish bo‘yicha kafedra professor-o‘qituvchilari tomonidan ko‘rsatma va tavsiyalar ishlab chiqiladi. Unda talabalar amaliy mashg‘ulot mavzulari bo‘yicha olgan bilim va ko‘nikmalarini amaliy mashqlar, testlar yechish orqali yanada boyitadilar. Shuningdek, darslik va o‘quv qo‘llanmalar asosida talabalar bilimlarini mustaxkamlashga erishish, tarqatma materiallardan foydalanish, talabalar o‘rtasida turli xil mavzularda debatlar tashkil etish orqali talabalar bilimini oshirish, erkin fikrlash, mavzular bo‘yicha taqdimotlar, multimediali dasturlar tayyorlash va boshqa topshiriqlar tavsiya etiladi.

III. Amaliy mashg‘ulotlar:

I semestr

Lesson 1 The history of the Automobile. Part I

Introduction of the Lesson; Language spot: Articles *a/ an/ the*

Qo‘llaniladigan ta‘lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so‘rov, PPT*

Munozara, BBB, Insert

Adabiyotlar: Q 1,3

Lesson 2 The history of the Automobile. Part II

Vocabulary: talking about tools and equipment; **Speaking:** Checking;

Qo‘llaniladigan ta‘lim texnologiyalari: dialogik yondashuv, *muammoli vaziyat, kichik guruhlarda ishlash, bahs-munozara, o‘z-o‘zini nazorat qilish.*

Adabiyotlar: Q 1,3

Lesson 3 . The First Automobile Companies.Honda. Part I

Introduction of the Lesson; Vocabulary: Some upstream jobs; **Reading:** The upstream process

Qo‘llaniladigan ta‘lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so‘rov, Munozara, BBB, Insert.*

Adabiyotlar: Q 1,3

4. Lesson 4 . The First Automobile Companies.Honda. Part II

Language spot: *do and does, and wh- questions*

Qo‘llaniladigan ta‘lim texnologiyalari: dialogik yondashuv, *muammoli ta‘lim, Kichik guruhlarda ishlash, bahs-munozara, o‘z-o‘zini nazorat qilish.*

Adabiyotlar: Q 1,3

5. Lesson 5 Lesson 5 The car of the Future.

Introduction of the Lesson; Language spot: Present Continuous Tense. Form: S + be + V + ing

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

6. Lesson 6 . Fuel cells.

Vocabulary: computers and control panels;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

7. Lesson 7 Car production.

Introduction of the Lesson; **Reading:** Safety signs. **Speaking:**

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

8. Lesson 8 Transport. Part II

Language spot: Modal verbs *can* and *must*

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

9. Lesson 9 Planning and arranging transport.

Introduction of the Lesson; Vocabulary: Some science; **Reading:** Seismic exploration;

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

10. Lesson 10 Car interior. Part II.

Language spot: Sentence structure and word order

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

11. Lesson 11 Under the Bonnet.Part I

Introduction of the Lesson; Reading: A drilling crew;

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

12. Lesson 12 Under the Bonnet .Part II

Language spot: Adjective forms

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

13. Lesson 13 Car safety Part I

Introduction of the Lesson; Reading: Inspection and cleaning

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

14. Lesson 14 Car safety. Part II

Language spot: Countable and uncountable nouns.

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

15. Lesson 15 Car design.Part I

Introduction of the Lesson; Reading: A production platform; **Vocabulary:** Measuring and adjusting variables;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

16. Lesson 16 Logistics services. Part I

Language spot: Comparative sentences; **Listening:** Radio

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

17. Lesson 17 Logistics services. Part II

Introduction of the Lesson; Vocabulary: Gas production and distribution **Language spot:** Past Simple *be (Was / Were)*

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

18. Lesson 18 Modes of transport. Part I

Reading: The Sakhalin II Project; **Speaking:** Describing equipment;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

19. Lesson 19 Modes of transport. Part II

Introduction of the Lesson; Language spot: Past Simple

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, PPT Munozara, BBB, Insert.*

Adabiyotlar: Q 1,3

20. Lesson 20 Shipping goods. Part I

Reading: Preventing environmental damage; **Writing:** An environmental incident report; **Speaking:** Reporting an incident

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli vaziyat, kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat qilish.*

Adabiyotlar: Q 1,3

21. Lesson 21 Shipping goods. Part II

Introduction of the Lesson; Listening: Workshop responsibilities; **Reading:** Managing the workshop; **Speaking:** Precision measurements

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, Insert.*

Adabiyotlar: Q 1,3

22. Lesson 22 Warehousing and storage. Part I

Language spot: Present Perfect

Vocabulary: Power tools and their functions; **Speaking:** Saying what's Power stations;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat qilish.*

Adabiyotlar: Q 1,3

23. Lesson 23 Warehousing and storage. Part II

Introduction of the Lesson; Vocabulary: Problems and solutions; **Language spot:** *will*

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

24. Lesson 24 Documentation and finance in Logistics. Part I

Reading: Routine maintenance; **Listening:** Planning the day's work; **Writing:** Recording repairs;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

25. Lesson 25 Documentation and finance in Logistics. Part II

Introduction of the Lesson; Listening: A refinery tour; **Language spot:** The Passive

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Methodical book for 3rd –year students, dictionary and grammar books;

26. Lesson 26 Railway Transport. Part I

Speaking: Explaining a process; **Reading:** Fractional distillation;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

27. Lesson 27 Railway Transport. Part II

Introduction of the Lesson; Reading: Dealing with accidents and emergencies; **Language spot:** *if / when / in case*

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

28. Underground Railways. Part I

Vocabulary: Emergency vehicles and equipment; **Listening:** Understanding what's wrong;

Speaking: Explaining an accident; the future;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

29. Lesson 29 Underground Railways. Part II

Introduction of the Lesson; Reading: The history of petrochemicals; **Language spot:** *and, but, because*

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Q 1,3

30. Lesson 30 Modern Railways. Part I

Listening: Factory and product description; **Speaking:** Describing a petrochemical product;

Writing: Materials requisition;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Q 1,3

II semestr

1. Lesson 1 Modern Railways. Part II. Listening: A barrel of crude oil; **Language spot:** Routines and activities;

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, PPT Munozara, BBB, Insert.*

Adabiyotlar: Q 2,3

2. Lesson 2 Moscow underground. Vocabulary: Key jobs; **Reading:** The petroleum process;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli vaziyat, kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat qilish.*

Adabiyotlar: Q 2,3

3. Lesson 3 Tunnels and Bridges. Part I. Listening: The history of oil; **Language spot:** Past simple;

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, Insert.*

Adabiyotlar: Q 2,3

4. Lesson 4 Tunnels and Bridges. Part II. Speaking: Checking understanding; **Reading:** The effects of oil;

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat qilish.

Adabiyotlar: Q 2,3

5. Lesson 5 Hydrocarbons Part I. Reading: The chemistry of hydrocarbons;

Qo'llaniladigan ta'lim texnologiyalari: Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.

Adabiyotlar: Q 2,3

6. Lesson 6 Hydrocarbons Part II. Vocabulary: Recording new words; **Language spot:** Nouns and Articles;

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.

Adabiyotlar: Q 2,3

Lesson 7 Exploration Part I. Reading: Research methods; **Language spot: The passive;**

Qo'llaniladigan ta'lim texnologiyalari: Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.

Adabiyotlar: Q 2,3

Lesson 8 Exploration Part II. Listening: Trends in oil consumption; **Speaking:** Athabasca oil sands;

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.

Adabiyotlar: Q 2,3

9. Lesson 9 Drilling Part I. Vocabulary: The drilling rig and drill string; **Grammar:** Prepositions;

Qo'llaniladigan ta'lim texnologiyalari: Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.

Adabiyotlar: Q 2,3

10. Lesson 10 Drilling Part II Listening: Drilling crews; **Reading:** Drilling methods.

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.

Adabiyotlar: Q 2,3

11. Lesson 11 Environmental protection Part I. Reading: Oil pollution; **Language spot:** Cause and result clauses;

Qo'llaniladigan ta'lim texnologiyalari: Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.

Adabiyotlar: Q 2,3

12. Lesson 12 Environmental protection Part II. Listening: Protecting our environment; **Writing:** An email;

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.

Adabiyotlar: Q 2,3

13. Lesson 13 Engineering and construction Part I. Reading: Oil platforms; **Language spot:** Talking about ability;

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.

Adabiyotlar: Q 2,3

14. Lesson 14 Engineering and construction Part II Vocabulary: Talking about measurements;

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat

Adabiyotlar: Q 2,3

15. Lesson 15 Production Part I. Listening: Floating Production, Storage and Offtake facilities;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat.*

Adabiyotlar: Adabiyotlar: Q 2,3

16. Lesson 16 Production Part II. Reading: Gas gathering in Kuwait; **Speaking:** Updates;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Adabiyotlar: Q 2,3

17. Lesson 17 Transportation and Storage Part I. Listening: Pipelines; **Speaking:** Using visuals in a presentation;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Adabiyotlar: Q 2,3

18. Lesson 18 Transportation and Storage Part II. Language spot: Comparative and superlative adjectives;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Adabiyotlar: Q 2,3

19. Lesson 19 Refinery processes Part I. Reading: Refinery processes; **Vocabulary:** Phrasal verbs:

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, PPT Munozara, BBB, Insert.*

Adabiyotlar: Adabiyotlar: Q 2,3

20. Lesson 20 Refinery processes Part II. Language spot: Forms of the verb;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli vaziyat, kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat qilish.*

Adabiyotlar: Adabiyotlar: Q 2,3

21. Lesson 21 Downstream distribution Part I. Speaking: Making arrangements on the phone;

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, Insert.*

Adabiyotlar: Adabiyotlar: Q 2,3

22. Lesson 22 Downstream distribution Part II. Language spot: Time clauses; **Reading:** Power stations;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, o'z-o'zini nazorat qilish.*

Adabiyotlar: Adabiyotlar: Q 2,3

23. Lesson 23 Project management Part I. Reading: Different phases of a project;

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Adabiyotlar: Q 2,3

24. Lesson 24 Project management Part II. Language spot: Modal verbs: Obligation and necessity;

Qo'llaniladigan ta'lim texnologiyalari: *dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, Blits-so'rov, o'z-o'zini nazorat.*

Adabiyotlar: Adabiyotlar: Q 2,3

25. Lesson 25 Safety and risk management Part I. Speaking: Warnings and reminders;

Qo'llaniladigan ta'lim texnologiyalari: *Kichik guruhlarda ishlash, Blits-so'rov, Munozara, BBB, rolli o'yinlar, Insert.*

Adabiyotlar: Adabiyotlar: Q 2,3

26. Lesson 26 Safety and risk management II. Writing: Risk assessment report;

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, *Blits-so'rov*, o'z-o'zini nazorat.

Adabiyotlar: Adabiyotlar: Q 2,3

27. Lesson 27 Industry future Part I. Language spot: Predicting the future;

Qo'llaniladigan ta'lim texnologiyalari: Kichik guruhlarda ishlash, *Blits-so'rov*, *Munozara*, *BBB*, *rolli o'yinlar*, *Insert*.

Adabiyotlar: Adabiyotlar: Q 2,3

28. Lesson 28 Industry future Part II Speaking: Talking about the future; **Reading:** Cars of the future;

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, *Blits-so'rov*, o'z-o'zini nazorat.

Adabiyotlar: Adabiyotlar: Q 2,3

29. Lesson 29 Careers in oil and gas Part I. Vocabulary: People and jobs; **Reading:** Jobs in oil and gas;

Qo'llaniladigan ta'lim texnologiyalari: Kichik guruhlarda ishlash, *Blits-so'rov*, *Munozara*, *BBB*, *rolli o'yinlar*, *Insert*.

Adabiyotlar: Adabiyotlar: Q 2,3

30. Lesson 30 Careers in oil and gas Part II. Language spot: Talking about the future; **Vocabulary:** Finding jobs

Qo'llaniladigan ta'lim texnologiyalari: dialogik yondashuv, muammoli ta'lim, Kichik guruhlarda ishlash, bahs-munozara, *Blits-so'rov*, o'z-o'zini nazorat.

Adabiyotlar: Adabiyotlar: Q 2,3

IV. Ingliz tili fani bo'yicha o'quv-uslubiy va texnologik xarita

№	Mavzu, bo'lim nomi I semestr	Ma'ruza	Tajriba Mashg'ul ot	Amaliy mashg'ul ot	Mustaqil Ish
1	Lesson 1 History of the automobile . Part-I Introduction of the Lesson; Language spot: Articles <i>a/ an/ the</i> <i>Khaled is a technician in an oil company. There's a man in the control room. Khaled speaks to the man by radio. the UAE, India, the US, and Japan</i> Listening: Conversations; Tasks: 1 Make up some sentences for grammar. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian)equivalents of these words and word combinations: foreign, international, boiler, buggy, engine,development, oil , vehicle, pressure ,walking beam;			2	2
2	Lesson 2 History of the automobile. The First Automobile Companies. Part II Vocabulary: talking about tools and equipment; Speaking: Checking; Reading: What was the first car?; Writing: Completing a form; Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson.			2	2
3	Lesson 3 The First Automobile Companies.Honda. Part I Introduction of the Lesson; Vocabulary: Some upstream jobs; Reading: Honda motor Co,Ltd. Tasks: 1 Read and learn the new words by heart. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: to allude, to combine, high-end line,			2	2

	luxury, piston ring, to supply, watercraft, to ban, combination, independent, brake, truck, sedan, venture;				
4	<p>Lesson 4 The First Automobile Companies.Honda.Part II Language spot: <i>do</i> and <i>does</i>, and <i>wh-</i> questions <i>Do you work outside? Yes, I do. Does he test rocks? No, doesn't.</i> <i>I don't like working long hours. He doesn't work in an office</i> Speaking:Talking about jobs; Reading: Label the parts of the car; Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson.</p>			2	2
5	<p>Lesson 5 The car of the Future. Introduction of the Lesson; Language spot: Present Continuous Tense. Form: S + be + V + ing <i>This man drives a petrol tanker. Right now he isn't driving. He's unloading petrol. Saudi Arabia, for example, is hoping to be the number 3 producer in the petrochemical world in 2015. Oil and gas companies are planning to increase world gas production by 50% before 2030</i> Listening:Telephone calls and messages; Tasks: 1 Make up some sentences for grammar. 2. Doing the given exercises from this lesson. 3.Find Uzbek(Russian) equivalents of these words and word combinations: heavy, light, chemical, department, petrol,intructions, speed ;</p>			2	2
6	<p>Lesson 6 Fuel cells. Vocabulary: Fuel cells; Speaking: Making and taking calls; Writing: Messages; Reading: News; Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson.</p>			2	2
7	<p>Lesson 7 Car production. Introduction of the Lesson; Reading: Car production. Speaking: Built to order Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: wheel, headlight, brake,tyre, rear-view mirror,windscreen wiper, road;</p>			2	2
8	<p>Lesson 8 Transport. Language spot: Modal verbs <i>can</i> and <i>must</i> Modal verbs never change their form and are always followed by the infinitive. <i>Can</i> - We use <i>can</i> to talk about ability. Positive: I / You / He / She / It / We / You / They can lift this. =subject + <i>can</i> + infinitive Negative: I/You/He /She /It/We /You/They cannot (can't) lift this. = subject + <i>cannot (can't)</i> + infinitive Questions Short answers: Can I / you / he / she / it / we / you / they lift this? = <i>Can</i> + subject + infinitive Yes, I can.No, he can't. <i>Can / can't</i> often refer to something that is (not) possible in the circumstances. <i>One of the hazards is that the load can fall on you. I wear a safety harness, so I can't fall very far.....</i> Vocabulary: Which kind of word? Tasks: 1 Make up some sentences for grammar. 2. Doing the given exercises from this lesson.</p>			2	2
9	<p>Lesson 9 Planning and arranging transport. Introduction of the Lesson; Vocabulary: Some science; Reading: Global trade magazine; Tasks 1. Read and retell the text. 2. Doing the given exercises from this</p>			2	2

	<p>lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: value, weight, destination, customer, shipping logistics, signal, truck, vibration;</p>				
10	<p>Lesson 10 Car interior. Language spot: Sentence structure and word order</p> <p style="text-align: center;"> noun verb noun adverb 1 <i>Faisal</i> <i>places</i> <i>the geophones</i> <i>carefully.</i> 2 <i>He</i> <i>works</i> <i>in hot weather and difficult places.</i> pronoun adjectives noun </p> <p><i>Faisal</i> and <i>He</i> = the SUBJECT <i>geophones</i> = the OBJECT in sentence 1 There are three kinds of sentence: Questions (e.g. <i>Who is he?</i>) Statements (e.g. <i>He is Faisal.</i>) Imperatives (e.g. <i>Stop!</i>) Writing: Writing sentences. Speaking: Car interior Tasks: 1 Make up some sentences for grammar. 2. Doing the given exercises from this lesson.</p>			2	2
11	<p>Lesson 11 Under the Bonnet Part I Introduction of the Lesson; Reading: a car factory; Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: clutchthin, combustion. crankshaft, cylinders, distribution, motor, fuel, pump, piston, spark plug, torgue;</p>			2	2
12	<p>Lesson 12 Under the bonnet part II. Language spot: Adjective forms We can change adjective forms to modify the meaning of the adjective. <i>too, not ... enough</i> We use <i>too</i> + adjective and <i>not</i> + adjective + <i>enough</i> to talk about qualities in a different way. <i>The liquid is too thick.</i> (= it needs to be less thick) <i>The liquid is not thick enough.</i> (= it needs to be thicker) We can use these expressions with adjectives that have opposite meanings to make them mean the same thing. <i>too thin = not thick enough</i> <i>too dark = not light enough.....</i> Speaking: Giving safety advice; Vocabulary: Understanding instructions; Listening: Welding hazards and precautions</p>			2	2
13	<p>Lesson 13 Car safety Part I Introduction of the Lesson; Reading: Inspection and cleaning Speaking: Describing a pipeline; Tasks: 1 Read and retell the text. . 2. Doing the given exercises from this lesson. 3. Find Uzbek (Russian)equivalents of these words and word combinations: seat belt, airbags, automatic emergency braking, crumple zone;</p>			2	2
14	<p>Lesson 14 Car safety. Part II Language spot: Countable and uncountable nouns. Nouns can be countable or uncountable.Both types can be used with <i>the</i>. Countable nouns: These can be singular or plural. In the singular, they are used with <i>a / an</i> or <i>one</i>.In the plural, they can be used with numbers or other expressions such as <i>some</i> or <i>many</i>. <i>a pipe three instruments an inspector several fittings one litre</i> The verb agrees with the countable noun. <i>The pipe carries the oil.</i> <i>Some sparks are coming out ofthe machinery.</i> Uncountable nouns: These have no plural form.They are used with expressions such as <i>some</i> or <i>much</i>, but not <i>a/ an</i> or numbers.Examples include <i>safety, smoke, and petrol</i>. Uncountable nouns always have a singular verb form. <i>There is smoke inside.</i> <i>Is there much smoke?</i> Vocabulary: Welding; Reading: Isometrics and MTOs; Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson.</p>			2	2
15	<p>Lesson 15 Car design. Introduction of the Lesson; Reading: A production platform;</p>			2	2

	<p>Vocabulary: Measuring and adjusting variables; Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: technical requirements, area, ergonomics, customer demands, instrument, level, platform, , training, recycling, wire;</p>				
16	<p>Lesson 16 Logistics services. Part I Language spot: Comparative sentences; Listening: Radio conversation There are several ways of making comparisons. • Comparative form of the adjective + <i>than</i>; <i>Helicopters are faster than boats. Offshore work is more hazardous than onshore work.</i> Note that some adjectives have irregular comparative and superlative forms. <i>good / better / the best bad / worse / the worst far / further / the furthest I think offshore work is better than onshore work. The platform was further from land than I realized.</i> • <i>as + adjective + as</i>; We use <i>as .. as</i> to talk about two things or people that are equal in some way. <i>The platform is as big as a football field. The rooms are great. They're as comfortable as they are at home.....</i> Vocabulary: Electricity and circuits; Writing: A leave request form</p>			2	2
17	<p>Lesson 17 Logistics services. Part II Introduction of the Lesson; Vocabulary: Gas production and distribution Language spot: Past Simple <i>be (Was / Were)</i> We use the Past Simple like this: <i>Consumption was one trillion cubic metres in 1970. They were in China last month. We weren't busy yesterday. I wasn't at work last week. Were you busy last week? Was the ship late?.....</i> Tasks: 1 Make up sentences for grammar. 2. Doing the given exercises from this lesson. Speaking: Talking about a bar chart</p>			2	2
18	<p>Lesson 18 Modes of Transport. Part I Reading: The Sakhalin II Project; Speaking: Describing equipment; Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: swap-body, container ships, grapple lift, road-railer trailer, river barge, large goods vehicle.</p>			2	2
	<p>Control work (Testing)</p>				
19	<p>Lesson 19 Modes of Transport. Part I Introduction of the Lesson; Language spot: Past Simple We use the Past Simple to talk about the past. Positive: <i>We started cleaning up last night. Negative:</i> <i>We didn't start cleaning up last night. Question:</i> <i>Did you start cleaning up last night?.....</i> Vocabulary: Transport modes. Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: dangerous, environmental, noisy, carefully, safely, contractor, danger, eco-hazard, noise, risk assessment, clean up, repair</p>			2	2
20	<p>Lesson 20 Shipping goods. Part I Reading: Preventing environmental damage; Writing: An environmental incident report; Speaking: Reporting an incident Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson.</p>			2	2
21	<p>Lesson 21 Shipping goods. Part I Introduction of the Lesson; Listening: Workshop responsibilities; Reading: Managing the workshop; Speaking: Precision measurements Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: carefully, attention, place, secure, instructions, fit, distribute, exceeded, diagonally;</p>			2	2

22	<p>Lesson 22 Warehousing and storage Part I Language spot: Present Perfect We use the Present Perfect: to talk about recent actions. <i>A Have you finished the work on the compressor? B We've replaced the gaskets, but we haven't put the new bearings in. A Has Ahmed phoned? B No, he hasn't.</i> to talk about our lives. <i>A Have you ever used a drill press? B No, I've never used a drill press. Have you? A Yes, I have.....</i> Vocabulary: Power tools and their functions; Speaking: Saying what's been done; Tasks: 1. Make up some sentences. 2. Doing the given exercises from this lesson.</p>			2	2
23	<p>Lesson 23 Warehousing and storage. Part II Introduction of the Lesson; Vocabulary: Problems and solutions; Language spot: will We use will when we decide what to do. <i>A It's leaking. B I'll check it.</i> We use will when we talk about the future. <i>A When will you finish? B We won't finish before midnight.....</i> Tasks: 1. Make up some sentences 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: hand pallet-truck, tote bin, fork –lift truck, roll-cage pallet, trolley;</p>			2	2
24	<p>Lesson 24 Documentation and finance in Logistics. Part I Reading: Routine maintenance; Listening: Planning the day's work; Writing: Recording repairs; Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson.</p>			2	2
25	<p>Lesson 25 Documentation and finance in Logistics. Part II Introduction of the Lesson; Listening: A refinery tour; Language spot: The Passive We use Passive verbs to explain actions or processes. <i>The crude oil is refined in the refinery.</i> Sometimes you can choose to use the Active or the Passive. <i>The pipes take the oil from the ships. (Active) The oil is taken from the ships by the pipes. (Passive).....</i> Vocabulary: Temperature Tasks: 1. Make up some sentences 2. Doing the given exercises from this lesson.</p>			2	2
26	<p>Lesson 26 Railway Transport Part I Speaking: Explaining a process; Reading: Fractional distillation; Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: Depend, enterprise, passenger, force, coal, effective, current, railroad, transportation, steam, carriage, stage;</p>			2	2
27	<p>Lesson 27 Railway transport. Part II Introduction of the Lesson; Reading: Dealing with accidents and emergencies; Language spot: if / when / in case We use if and when to talk about expected situations. <i>When someone is sick or injured, I take care of them. If someone is badly injured or very sick, I arrange evacuation.</i> • We use in case to talk about plans and preparations for possible emergencies. <i>We also have an evacuation plan in case we need to get everyone off the rig quickly</i> Tasks: 1. Read and retell the text. 2. Answer the questions from the text. 3. Find Uzbek(Russian) equivalents of these words and word combinations: Ambulance, defibrillator, emergency shower, fire engine, fire extinguisher, first aid kit, medical oxygen, SCBA (self-contained breathing apparatus),</p>			2	2

	stretcher, activate, assess, deal with, ensure, evacuate, react;				
28	Lesson 28 Underground Railways. Part I Vocabulary: Emergency vehicles and equipment; Listening: Understanding what's wrong; Speaking: Explaining an accident; Tasks: 1. Make up some sentences 2. Doing the given exercises from this lesson			2	2
29	Lesson 29 Underground Railways. Part II Introduction of the Lesson; Reading: The history of petrochemicals; Language spot: and, but, because • We use <i>and</i> to join two sentences. It shows that we are giving additional information. <i>It was discovered in prehistoric times. It's commonly used today. It was discovered in prehistoric times, and it's commonly used today</i> <i>The first petrochemical factory was built in 1872. It made carbon black from natural gas.</i> <i>The first petrochemical factory was built in 1872, and it made carbon black from natural gas</i> Tasks: 1. Read and retell the text. 2 Answer the questions from the text. 3 Find Uzbek(Russian) equivalents of these words and word combinations: carbon black, molecule, monomer, plastics, polyethylene, polymer, requisition supplier, inexpensive, man-made, plentiful, prehistoric, synthetic package specialize (in);			2	2
30	Lesson 30 Modern Railways. Part I Listening: Factory and product description; Speaking: Describing a petrochemical product; Writing: Materials requisition; Tasks: 1. Make up some sentences 2. Doing the given exercises from this lesson.			2	2
	Final work : Oral or Testing				
	Total:			60	60
	<i>II-semester</i>				
1	Lesson 1 Modern Railways. Part II Introduction of the Lesson; Listening: A barrel of crude oil; Language spot: Routines and activities; Tasks: 1. Doing the given exercises from this lesson. 2. Find Uzbek(Russian) equivalents of these words and word combinations: downstream, upstream, fuel, instrument, oil refinery.....			2	2
2	Lesson 2 Moscow Underground. Part I Vocabulary: Key jobs; Speaking: Hello, goodbye; Reading: The petroleum process; Language spot: describing personalities; Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson.			2	2
3	Lesson 3 Tunnels and Bridges. Part I Introduction of the Lesson; Listening: The history of oil; Language spot: Past simple Tasks: 1 Make up some sentences for grammar. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: artificial, offshore, seismic, waterproof.....			2	2
	Lesson 4 Tunnels and Bridges. Part II Speaking: Checking understanding; Reading: The effects of oil; Writing: A short report; Vocabulary: Numbers; Professional skills:			2	2

4	How to manage your time; Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson. Project 1 Search the internet to find out about the history of the oil and gas industry in your region. Make notes under these headings. <ul style="list-style-type: none"> ● date oil / gas first discovered ● location ● oil companies ● quantity of oil / gas ● how life has changed for the people of the region 				
5	Lesson 5 Hydrocarbons. Part I Introduction of the Lesson; Reading: The chemistry of hydrocarbons; Listening: The formation of oil and gas Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: chemical, porous,			2	2
6	Lesson 6 Hydrocarbons. Part II Vocabulary: Recording new words; Language spot: Nouns and Articles; Speaking: Exchanging information; Writing: Analysis report; Tasks: 1 Make up some sentences for grammar. 2. Doing the given exercises from this lesson.			2	2
7	Lesson 7 Exploration. Part I Introduction of the Lesson; Reading: Research methods; Language spot: The passive; Tasks: 1 Make up some sentences for grammar. 2. Doing the given exercises from this lesson.3. Find Uzbek(Russian) equivalents of these words and word combinations: crude, density, survey, well log,			2	2
8	Lesson 8 Exploration. Part II Listening: Trends in oil consumption; Speaking: Athabasca oil sands; Writing: Short report and linking words; Tasks: 1 Make up some sentences. 2. Doing the given exercises from this lesson.			2	2
9	Lesson 9 Drilling. Part I Introduction of the Lesson; Vocabulary: The drilling rig and drill string; Language spot: Prepositions; Tasks Make up some sentences for grammar. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: fractured, rotary, tricone, blow out, derrick,.....			2	2
10	Lesson 10 Drilling. Part II Listening: Drilling crews; Reading: Drilling methods. Speaking: Options and suggestions; Writing: Placing an order; Tasks: 1 Read and retell the text.. 2. Doing the given exercises from this lesson.			2	2
11	Lesson 11 Environmental protection. Part I Introduction of the Lesson; Reading: Oil pollution; Language spot: Cause and result clauses; Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: burst pipes, detection, disaster, environment, habitat, human error,			2	2
12	Lesson 12 Environmental protection. Part II Listening: Protecting our environment; Writing: An email; Vocabulary: Word families; Tasks: 1 Make up some sentences. 2. Doing the given exercises from			2	2

	this lesson.				
13	<p>Lesson 13 Engineering and construction Part I Introduction of the Lesson; Reading:Oil platforms; Language spot: Talking about ability; Tasks: 1 Read and retell the text. . 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: heavy, saline, stable, area, column, distance,.....</p>			2	2
14	<p>Lesson 14 Engineering and construction. Part II Listening: listening for detail; Vocabulary:Talking about measurements; Language spot: Asking questions; Speaking: Sharing information. Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson.</p>			2	2
15	<p>Lesson 15 Production. Part I Introduction of the Lesson; Listening: Floating Production, Storage and Offtake facilities; Language spot: Past Simple & Present Perfect Tasks: 1. Make up some sentences. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: corrosive, enormous, stable, career, pressure, priority, site,...</p>			2	2
16	<p>Lesson 16 Production. Part II Reading:Gas gathering in Kuwait; Speaking:Updates;Writing:An email Professional skills: What makes a good manager? Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson.</p>			2	2
17	<p>Lesson 17 Transportation and Storage. Part I Introduction of the Lesson; Listening: Pipelines; Professional skills: Preparing visuals for a presentation. Speaking: Using visuals in a presentation; Tasks: 1 Make up sentences for grammar. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: economical, sub-sea, remotely, capacity, collision, crew, cool,</p>			2	2
18	<p>Lesson 18 Transportation and Storage. Part II Language spot: Comparative and superlative adjectives; Reading:Liquefied natural gas; Vocabulary: Suffixes and prefixes; Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson. 3. Make up sentences for grammar;</p>			2	2
	Control work (Testing)				
19	<p>Lesson 19 Refinery processes. Part I Introduction of the Lesson; Reading: Refinery processes; Vocabulary: Phrasal verbs: Professional skills: Conversation and active listening; Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: acid rain, blend, boiling point, corrosion, fractionating column, vapour,</p>			2	2
20	<p>Lesson 20 Refinery processes. Part II Language spot: Forms of the verb; Speaking: Problem solving; Writing: Plant inspection report; Tasks: 1 Make up sentences for grammar. 2. Doing the given exercises</p>			2	2

	from this lesson.				
21	Lesson 21 Downstream distribution. Part I Introduction of the Lesson; Speaking: Making arrangements on the phone; Professional skills: Telephone skills; Writing: Emails; Tasks: 1 Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: combined, domestic, local, brand, compressor, depot, offtake, governor, ;			2	2
22	Lesson 22 Downstream distribution. Part II Language spot: Time clauses; Reading: Power stations; Vocabulary: Approximations; Listening: Gas distributions; Tasks: 1. Make up some sentences. 2. Doing the given exercises from this lesson.			2	2
23	Lesson 23 Project management. Part I Introduction of the Lesson; Reading: Different phases of a project; Listening: Planning and cost; Tasks: 1. Read and retell the text. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: viable, budget, deadline, estimate, schedule, team, brief, delegate, plan;			2	2
24	Lesson 24 Project management. Part II Language spot: Modal verbs: Obligation and necessity; Speaking: Delegating and monitoring progress; Vocabulary: Phrasal verbs Writing: The minutes of a meeting; Tasks: 1. Make up some sentences. 2. Doing the given exercises from this lesson.			2	2
25	Lesson 25 Safety and risk management. Part I Introduction of the Lesson; Speaking: Warnings and reminders; Listening: Targets, metrics and risk; Language spot: First Conditional; Reading: One day in Texas; Tasks: 1. Make up some sentences 2. Doing the given exercises from this lesson. 3. Read and retell the text.			2	2
26	Lesson 26 Safety and risk management. Part II Writing: Risk assessment report; Language spot: Should have done Tasks: 1. Make up some sentences. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: dangerous, excess, slippery, accident, crane, first aid, fork-lift truck, precaution, risk assessment, rule, safety, target, warning;			2	2
27	Lesson 27 Industry future. Part I Introduction of the Lesson; Language spot: Predicting the future; Listening: Renewable energy; Tasks: 1. Make up some sentences. 2. Doing the given exercises from this lesson. 3. Find Uzbek(Russian) equivalents of these words and word combinations: deep-sea, poisonous, renewable, expertise, fuel cell, global warming, greenhouse gas, roustabout, source, extract, interpret, run out,			2	2
28	Lesson 28 Industry future. Part II Speaking: Talking about the future; Reading: Cars of the future; Vocabulary: Compound nouns and adjectives; Writing: Sending a covering letter; Tasks: 1. Read and retell the text 2. Doing the given exercises from this lesson.			2	2
29	Lesson 29 Careers in oil and gas. Part I Introduction of the Lesson; Vocabulary: People and jobs; Reading: Jobs in oil and gas; Listening: Into the future; Tasks: 1. Read and retell the text. 2. Doing the given exercises from this			2	2

	lesson. 3 Find Uzbek(Russian) equivalents of these words and word combinations: ambition, apprentice, contract, experience, internship, opportunity, skill, qualification, reference, reputation, responsibility, apply, draw up,...				
30	Lesson 30 Careers in oil and gas. Part II Language spot: Talking about the future; Vocabulary: Finding jobs; Speaking: Talking about your future; Writing: A CV and letter of application; Tasks: 1. Make up some sentences 2. Doing the given exercises from this lesson.			2	2
	Final work : Oral or Testing				
	Total:			60	60

V. Mustaqil ta'lim va mustaqil ishlar

Xorijiy til fanidan mustaqil ishlarning maqsadi – amaliy mashg‘ulotlar davomida olingan bilim va ko‘nikmalarni yanada mustahkamlash va takomillashtirishdan iborat ekan, bunda albatta fan o‘qituvchisi tomonidan ishlab chiqilgan mustaqil ta‘lim topshiriqlari dars mashg‘ulotlari mavzusidan kelib chiqqan bo‘lib, ko‘tarilgan mavzular talablarga loyihalashlarini amalga oshirish, va taqdimotlar (slyad, hisobot, muammoli vaziyat va h.z.) tayyorlashlariga, yuklatilgan mavzularga ijodiy yondoshishlariga imkon yaratishi, hamda har 4 ko‘nikma va malaka (o‘qish, yozish, tinglab tushunish va gapirish) ni o‘z ichiga olishi lozim.

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

- O‘qish – amaliy mashg‘ulotlarda berilgan mutaxassislikka oid matnlar va boshqa og‘zaki mavzular yuzasidan qo‘shimcha materiallarni mustaqil yoki guruhlar bilan o‘rganish, tahlil qilish, ular asosida taqdimotlar yaratish;
- Yozuv - mashg‘ulotlarda yoritilgan mavzular asosida berilgan yozma ishlarni amalga oshirish va unda o‘z fikrlarini yozma bayon etish, turli erkin mavzu-larda esselar yozish;
- Tinglab tushunish – o‘qituvchi tomonidan belgilangan audio yoki video materiallarga o‘z fikrini bildirish;
- Gapirish – mavzular bo‘yicha tayyorlangan taqdimotlarni og‘zaki taqdim etish, savol-javoblarda ishtirok etish, turli mavzularda, ya‘ni siyosiy,

ijtimoiy va ma'naviy-ma'rifiy mavzularda suhbat qurish va tanqidiy fikr bildirish.

Lug'at bazasini yaratish: Fanni o'qitishda talabanning kasbiy ehtiyojlarini inobatga olishda yana bir muhim jihat bu o'qituvchilar tomonidan o'qitilishi kerak bo'lgan kasbga oid lug'at bazasini shakllantirishdir. O'qituvchilar sohaga oid lug'at bazasiga kirishda yoki o'z matnlarini yaratishlarida korpus lingvistikasi vositalaridan foydalanishlari maqsadga muvofiqdir. Korpus lingvistikasi vositalari o'qituvchilarga:

- ❖ aniq bir sohaga to'g'ridan-tog'ri aloqador so'zlar va yaqin bo'lgan so'zlar bazasini tuzish;
- ❖ o'qituvchilar va o'qituvchilarda savol-javob orqali tilni o'rganishga asoslangan ta'lim yondashuvini rag'batlantirish imkonini beradi.
- ❖ yangi so'zlarni kontekstda qo'llanilishini kuzatish (masalan, tez-tez qo'llaniladigan va uchraydigan iboralar chastotasini qo'llanish darajasini hisoblash, noma'lum leksik elementlarning autentik matnlardagi ma'nosini aniqlash);

Turli xil soha yo'nalishlarining xususiyatlari inobatga olinsa, ushbu lingvistik korpus vositalari ayniqsa foydalidir.

Self-study for 1st year students		
№	Themes	Hours
1	International organizations	2
2	Mass media	2
3	The Aral Sea	2
4	English-speaking countries	2
5	The culture and history of English speaking countries	2
6	Some general engineering subjects	2
7	Introduction of petroleum engineering	2
8	Oil and gas industry in Uzbekistan	2
9	Oil and Gas management	2
10	Oil and gas industry in Russia	2
11	The Russian oil plants	2
12	The World oil producing countries	2
13	Oil producing countries of the world	2
14	Famous Petroleum companies of the world	2
15	The Oil Industry	2
16	Branches of Petroleum Engineering	2

17	Preservation of the environment	2
18	Environmental Ecology	2
19	Oil and the environment	2
20	Oil fields	2
21	Safety first	2
22	Development processes for oil and gas production	2
23	Properties of petroleum	2
24	Weather conditions	2
25	Bukhara oil refinery	2
26	Gas flaring – a waste of resources	2
27	Shurtan Gas Complex	2
28	Renewable Energy	2
29	Petroleum engineers	2
30	The chemistry of petroleum	2
31	Looking for oil	2
32	A waste of resources	2
33	Jobs in the oil industry	2
34	The future of the Petroleum	2
35	Peak oil	2
36	Oil market	2
37	Exploiting the Arctic	2
38	OPEC	2
39	Oil and gas production	2
40	Oil prices	2
41	Working conditions	2
42	Production and export	2
43	<i>Modes of transport</i>	2
44	History of transport.	2
45	Crude Oil	2
46	Modern Railways	2
47	History of the project-Uzbekistan GTL	2
48	About company-Uzbekistan GTL	2
49	LUKOIL in the Republic of Uzbekistan	2
50	Petroleum gas in Uzbekistan	2
51	<i>How the Oil and Gas Industry work?</i>	2
52	<i>Oil and Gas consulting</i>	2
53	<i>Oil refining factory</i>	2
54	The role of oil and gas companies	2
55	<i>Oil statistics</i>	2
56	What is engineering?	2
57	Shapes, materials and tools	2
58	Working with numbers, types of measurement	2
59	Drilling productivity	2

60	<i>Transport</i>	2
	Total:	120

VI. Kutiladigan natijalar (talabada shakllanadigan kompetentsiyalar)

Fanni o'zlashtirish natijasida talabaning:

- ❖ Nutqi (o'qish, yozish, tinglab tushunish, gapirish), tili (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalari oshadi;
- ❖ Ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan termin va atamalarni o'rganishi natijasida og'zaki va yozma bayon etish ko'nikma va malakalari rivojlanadi;
- ❖ Umumbashariy va milliy qadriyatlar bilan tanishish orqali madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik, vatanparvarlik tuyg'ulariga ega bo'ladi.

VII. Ta'lim texnologiyalari va metodlari:

- ✓ Dialog, monolog, debat;
- ✓ Tanishuv o'qish, ko'z yugurtirib o'qish va sinchiklab o'qish;
- ✓ Muammoli vaziyat va keys-stadilar;
- ✓ Mantiqiy fikrlash, tezkor savol-javob, aqliy hujum;
- ✓ Guruhlarda ishlash;
- ✓ Taqdimotlar qilish;
- ✓ Individual loyihalar;
- ✓ Jamoa bo'lib ishlash va himoya qilish uchun loyihalar va hokazo.

VIII. Kreditlarni olish uchun talablar:

Fanga oid amaliy va uslubiy tushunchalarni to'la o'zlashtirish, o'rganilayotgan mavzular haqida mustaqil mushohada yuritish, hamda joriy, oraliq va yakuniy nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish.

Talabalarning bilimi quyidagi mezonlar asosida baholash:

- talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning (mavzu-

ning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — 5 (a'lo) baho;

- talaba mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurg a ega deb topilganda — 4 (yaxshi) baho;
- talaba olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — 3 (qoniqarli) baho;
- talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda — 2 (qoniqarsiz) baho bilan baholanadi.

Yakuniy nazorat turini o'tkazish va mazkur nazorat turi bo'yicha talabaning bilimni baholash o'quv mashg'ulotlarini olib bormagan professor-o'qituvchi tomonidan amalga oshiriladi.

IX. Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari

Asosiy adabiyotlar:

1. James Shofield. Work place English 1. Harper Collins. UK . 2012
2. James Shofield. Work place English 2. Collins Educational. None edition UK. 2012
3. British Council. English for academics. Book 1. Cambridge University Press and British council Russia. 2014
4. British Council. English for academics. Book 2. Cambridge University Press and British council Russia. 2014
5. John & Liz Soars. Headway. Intermediate. Oxford University Press - 1999
6. Adrian Tennant. Straightforward. Pre-Intermediate. Student's Book. 2nd edition. Macmillan, 2007

Qo'shimcha adabiyotlar:

1. Lewis Lansford and D'Arcy Vallance. Oil and gas 1. Oxford English for careers. Oxford University press. 2011
2. Jon Naunton and Alison Pohl. Oil and gas 2. Oxford English for careers. Oxford University press. 2011.
3. Virginia Evans, Jenny Dooley, Kennedth Rodgers. Mining. Natural resources. Career Paths. Express publishing. 2014

Elektron resurslar:

1. <http://www.inspiringteachers.com/>
2. www.examenglish.com
3. <http://iteslj.org/>
4. <http://www.teachingenglish.org.uk>
5. <http://www.onestopenenglish.com>
6. <http://www.macmillanopenmind.com>

